

**ST WOOLOS PRIMARY SCHOOL**



# **GOVERNORS' REPORT TO PARENTS 2020/21**

*Celebrating achievement for all in a caring environment.*

## **Letter from the Chair of Governors**

**Dear Parents and Guardians**

### **Governors' Report to Parents for the Academic Year 2019-20**

I'm very pleased to be writing this to you, as the new Chair of Governors at St Woolos. This Governor's Annual Report to Parents has lots of information in it and I'm just going to focus on a few things that I feel are particularly important.

For the past 13 years, the Chair of Governors was Dr Paul Glover and I'd like to thank Paul for his commitment to the school as Chair and for all his hard work.

As parents, you will know only too well what a challenge the last year has been, with all schools being closed in January and most of February, as well as all the other restrictions for the rest of the school year. Whilst it would be easy to focus on what didn't happen- such as school trips and school concerts – I'd like to focus on some of the positive things that were achieved at St Woolos, despite the challenges

The leadership of the Headteacher, Miss Heather Vaughan and the dedication of the teachers, teaching assistants, school support staff, GEMs team, canteen staff, cleaners, mid-day supervisors and caretaker have meant that the children have continued to have as positive an educational experience as possible. As Chair of Governors, I know that I speak for all Governors when I put on record our thanks to all of them for their hard work and ability to keep going through the past year.

In addition, building improvements to the school have included the former boxing club building being converted into a canteen and additional learning space, which also contains a family room housing a toy library, a food bank, and the base for small family learning courses, once parents can come into school again.

The school Governing Body have continued to meet virtually over the past year, and I would like to thank them for their commitment to their role, in contributing to making St Woolos a supportive, kind and inclusive environment for children.

The school's financial position is much improved from last year, mostly as a result of some staffing changes, savings on costs and some additional funding from the Welsh Government that all schools received.

Lastly, I would like to thank all the parents and children at St Woolos. The past 12 months have given so many new challenges to being in school, to learning and to socialising with others and yet parents and children have worked with the school, to make sure that children are as safe, happy and engaged in learning as they can be.

The full Governors annual report to parents is available on the school website [www.stwoolosprimary.org](http://www.stwoolosprimary.org) , or you can ask the school for a copy. There is lots of information in there about all aspects of the school and if you have any questions after reading it, we would be happy to answer them.

Yours sincerely,  
Ceri Meloy

## INTRODUCTION

**The Governors' Annual Report covers the academic year 2020-21  
It also contains term dates for 2021-22**

This report follows guidance given in the Welsh Government's 'School Governors' Annual Reports (Wales) Regulations 2011' and the EAS's 'Governors Annual Report to Parents Contents Checklist.'

During 2020-2021, no meeting was requested under Section 94 of the School Standards and Organisation (Wales) Act 2013.

<b>St Woolos Primary School 2020-21</b>	
Chief Education Officer	Mrs S. Morgan Newport City Council The Civic Centre Godfrey Road Newport NP20 4UR
Clerk to Governors	Claire Williams Governor Support LLanwern High School Newport NP18 2YE <a href="mailto:governor.support@sewaleseas.org.uk">governor.support@sewaleseas.org.uk</a>
Governing Body	St Woolos Primary School
School Address	Stow Hill Newport NP20 4DW
Telephone	01633 265792
Headteacher	Miss H. Vaughan
Chairperson	Ceri Meloy

<b>St Woolos Primary School Governing Body 2020-21</b>		
<b>Role</b>	<b>Name</b>	<b>Term of office ends</b>
Local Authority Governors	Councillor Miqdad Al Nuaimi	31.08.20
	Councillor K. Thomas	31.08.20
Community Governors	Ms C. Meloy - Chair of Governors	27.11.21
	Mr M. Tucker- Vice Chair of Governors	21.01.21
	Mrs S. Dabb	30.02.24
Parent Governors	Mrs T. Begum	31.08.20
	Mrs C. Bradfield	26.03.21
	Mr A. Guest	31.08.20
	Mr D. Phillips	08.11.21
Staff Governor	Mrs M. Jarrett	10.09.23
Teacher Governor	Miss C. Sweet	04.12.23
Headteacher	Miss H. Vaughan	

### **GOVERNOR RESPONSIBILITIES**

Governors sit on sub-committees that meet throughout the year. These are:

*Finance*

*Buildings/ Health and Safety*

*Performance Management & Pay Review*

*Staffing*

*Teaching and Learning Standards*

*Governor Self-Evaluation*

*Wellbeing*

**St Woolos Primary School** is situated in the centre of Newport and pupils attend from the immediate surrounding area and also from areas outside the school catchment area. The school is an Edwardian three storey listed building built in 1904. It has three yards but no grassed large play areas. However, it has the use of the very nearby Clifton Park (The Gem) for activities such as Football, Rugby, Outdoor Learning and Sports Days.

### **Pupil Numbers**

The School Published Admission Number is 45

The Nursery Pupil Admission Number is 40 for each session.

The school accepts pupils within each year group up to the Pupil Admission Number. However, where requested by the Local Authority in exceptional circumstances, the school may admit pupils beyond that number. Decisions on requests to exceed the Pupil Admission Number are taken in close discussion with School Governors.

Where the Pupil Admission Number for the year is exceeded, and a request is made for a place, parents have the right of appeal to an independent Appeals Tribunal. During the school year 2020-21 three appeals for places were lodged with the independent Appeals Tribunal and they were upheld.

Children in our Nursery attend from areas beyond the catchment area where there is no Nursery.

During 2020/21 the school applied and were awarded a Welsh Assembly Government Class Size Grant, this has to be applied for annually and is only on a temporary basis. Having this grant allowed us to have a new Foundation Phase class and as a result we were able to rearrange our classes into straight Year 1 and 2 classes, We were also able to employ a class teacher and teaching assistant to staff this new class.

Numbers on roll in January 2021 when the pupil Census Summary took place were:

<b>Class</b>	<b>Pupil Numbers</b>
Nursery	51
Reception	43
Year 1	38
Year 2	44
Year 3	43
Year 4	45
Year 5	44
Year 6	43
<b>Total number on roll</b>	<b>351</b>

## **SCHOOL COMPARATIVE REPORT OF PERFORMANCE AMENDMENT DUE TO CORONAVIRUS**

Welsh Government Advice June 2021

*The requirements to report on school performance and targets in the annual report will not apply this year.*

*Suspension of the School Performance and Absence Targets (Wales) Regulations 2011. This means that schools will not be required to report on targets in relation to performance or absence for the academic year or set them for the 2020/21 academic year (and local authorities will not be required to authorise targets).*

**LANGUAGE OF THE SCHOOL** St Woolos Primary School is an English Medium school.

## ANNUAL ATTENDANCE AMENDMENT DUE TO CORONAVIRUS

Welsh Government Advice June 2020

*The requirements to report on school absence and targets in the annual report will not apply this year.*

*Suspension of the School Performance and Absence Targets (Wales) Regulations 2011. This means that schools will not be required to report on targets in relation to absence for the 2020/21 academic year or set them for the 2021/22 academic year (and local authorities will not be required to authorise targets).*

	<b>Autumn Term Attendance Sept 20 - Dec 20</b>	<b>Spring Term Attendance Jan 21 – Apr 21 (School Closure Jan – Feb 21)</b>	<b>Summer Term Attendance May 21 – July 21</b>	<b>Full year Attendance</b>
Total attendance	85.9%	91%	92.6%	91.1%
Total authorised absence	6.8%	6.6%	4.5%	5.8%
Total unauthorised absence	3.6%	2.4%	2.9%	3.2%

Every year the school is required by the Welsh Government to set a Local Target for Attendance and this target is now set by Newport Council.

The school attendance target for 2020-21 was not required. However, the school has set an internal attendance target of 93% for the school year 2021-22.

At the request of the Welsh Government, Newport City Council monitor schools' attendance very closely. Where punctuality or attendance are poor, then the school operates a phased system of reminder letters to parents and follows these up with parent meetings. The school also liaises closely with its Educational Welfare Officer.

Parents not making an improvement in their child's lateness or attendance will be asked to work with the school to bring about an improvement. If this does not happen, they will be issued a Fixed Penalty Notice incurring a fine.

This Attendance Guide reminds parents that if they remove their child during school time to go on holiday, or if children are ill, children cannot be marked as present because they have not been in school. The absence will be recorded as an 'unauthorised' absence. It also reminds parents that children are given two marks for a day's attendance, not one, because they receive a morning and an afternoon mark. Therefore, a day's absence is two marks lost. (Additional copies of this leaflet are available on request.)

The Governing Body remains concerned about the school's attendance figure and will be closely monitoring this over the coming academic year. During the Autumn and Spring

terms, the school continued to rigorously monitor and challenge pupil attendance. The Educational Welfare Officer regularly meet with the Deputy Head who manages attendance.

Due to the Covid 19 pandemic, the school was closed to all children from Thursday 17<sup>th</sup> December 2020 until it reopened on Monday 22<sup>nd</sup> February 2021. Monitoring of attendance and engagement continued during the period of school closure, when the school continued to record and monitor pupil engagement. Where the school identified concerns around engagement with home learning, advice was sought from the Education Welfare Service. Through communication with parents, barriers to engagement were identified and addressed. This included identifying pupils who had limited or no digital access.

Parents are expected to ensure that their child arrives punctually in the morning so that they do not lose any valuable teaching time. We encourage parents to work closely with the school and inform us of any absence first thing in the morning. Due to the circumstances of the year, gate times were adjusted to allow for staggered starts. Children were still expected to arrive punctually and were given a 10-minute window in which to arrive. Once the door is shut, children are required to enter school via the front door and sign in with the office, where they are registered as late.

There are a number of strategies employed by the school to secure good attendance. The school works very closely with all parents to ensure that attendance and punctuality are good and improving. It understands that there may be occasional illnesses or difficulties and always engages in dialogue with parents before contact is made by the Educational Welfare Officer. Parents are reminded that it is their legal responsibility to ensure that their child attends school punctually and regularly.

*Further information about attendance can be found in the school's Attendance Policy which is available on request.*

## **COMMUNITY LINKS**

Wherever possible, the wider community is involved in all our events, and The Friends of St Woolos organise fund raising events such as Christmas and Summer Fayres, jumble sales, a leaving disco and also run other activities throughout the year. They are instrumental in contacting local businesses for sponsorship for fayres and encouraging our neighbours into the school.

All of the money raised is used to pay for activities or entertainment for the children and we are extremely grateful to all the parents, grandparents and friends who help us with these events.

However during 2020-21, Covid restrictions meant that large scale fund-raising events such as the Christmas and Summer Fayres couldn't be held. The school organised internal fund-raising days though which were very successful.

At St Woolos, we pride ourselves on supporting those who may be in need for a variety of reasons. We actively encourage the children to become ethically informed citizens by participating in a range of fundraising events for charity.

During the academic year 2020-2021, the following events were held in support of charity:

CHARITY NAME	EVENT	AMOUNT RAISED
Jeans for Genes Day	Jeans	£97.60
Raven House	Harvest	Donation of food
Children in Need	Casual/funny day	£408.65
Red Nose Day		£251.61

The total monies raised for charity during 2020-2021 is shown below:

Charity Fundraising Total	£ 757.86
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FUNDRAISING ACTIVITY	EVENT	AMOUNT RAISED
Christmas Fundraising Day	Class activities	£1517.51
Cake Cale	Selling cakes	£257.80
Easter Raffle		£135.17
Casual Day		£146.35
Summer Fundraising Day	Class activities	£1086.52
Cake Sale		£208.00
Casual Day		£194.45

The total monies raised for school fund during 2020-2021 is shown below:

School Fundraising Total	£ 3545.58
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The school seeks to be an active member of the community in which it is situated and welcomes all involvement from parents, grandparents and friends. We encourage open dialogue and strive to work with, and alongside, parents to ensure that children thrive in school and each child's potential is maximised.

Senior citizens and parent volunteers usually regularly attend school to hear children read, but they were unable to come into school during 2020-21 because of Covid restrictions.

Members of the emergency services visit to talk to pupils about all aspects of safety and we also have regular assembly visits from various local church representatives. In addition, there is a regular programme of visits from the School's Police Liaison Officer throughout the year.

We usually take every opportunity to visit local places of worship or interest and we are lucky in that we are able to take regular advantage of the proximity of the Library and Museum.

In addition, the school holds a range of trips and visits throughout the year to complement and enrich our curriculum.

However, during 2020-2021 these visits were not allowed to take place due to Covid 19.

## **SPORT AND EXTRA-CURRICULAR ACTIVITIES**

Due to Covid 19, we were unable to run any sport or extra-curricular activities. The annual Swimming Course was also cancelled because of restrictions on swimming pool attendance.

## **REVIEW OF POLICIES AND STRATEGIES-ACTIONS TAKEN 2020-2021**

The following policies have been reviewed by Governors this academic year:

Safeguarding  
Home Learning  
Health and Safety  
Accessibility Plan

## **TERM DATES AND SESSION TIMES 2021-22**

<b>TERM</b>	<b>Begins</b>	<b>Half term begins</b>	<b>Half term ends</b>	<b>Ends</b>
<b>Autumn</b>	2 <sup>nd</sup> Sep 2021	25 <sup>th</sup> Oct	29 <sup>th</sup> Oct	17 <sup>th</sup> Dec
<b>Spring</b>	4 <sup>th</sup> Jan 2021	21 <sup>st</sup> Feb	25 <sup>th</sup> Feb	8 <sup>th</sup> Apr
<b>Summer</b>	25 <sup>th</sup> Apr	30 <sup>th</sup> May	3 <sup>rd</sup> June	22 <sup>nd</sup> Jul

### INSET Days and Bank Holidays

Thursday 2<sup>nd</sup> September 2021  
Friday 3<sup>rd</sup> September 2021  
Monday 4<sup>th</sup> January 2022 (Bank Holiday)  
Tuesday 5<sup>th</sup> January 2022  
Monday 2<sup>nd</sup> May (May Day Bank Holiday)

Two more remaining - Dates to be confirmed

### Session Times 2020-2021

#### Nursery

Morning 9.10am-11.40am  
Afternoon 12.45pm-3.15pm

#### Main school

Morning 8.50am-12.15pm (12.30 for KS2) (Doors open at 8.40am)  
Afternoon 1.30pm-3.30pm

## CHANGES TO SCHOOL PROSPECTUS INFORMATION

The school prospectus contains information about school organisation, clubs, uniform and expectations about standards of behaviour. It also provides further information about Special Educational Needs and Religious Education.

Further changes were made to the sections in the prospectus on Curriculum in the Summer of 2021. Changes to the section on Curriculum in the Nursery Prospectus were revisited.

Staffing details are updated when they change.

A copy of the prospectus is available from the office or by email if you prefer. It is also available on the website:

[www.stwoolosprimary.org](http://www.stwoolosprimary.org)

## DESTINATION OF YEAR SIX LEAVERS – July 2021

The John Frost School	23
Llanwern High	1
Caerleon Comprehensive School	1
Bassaleg School	1
Newport High School	4
St Julians School	7
Lliswerry High School	3
St Josephs Roman Catholic High School	1
Other	1
TOTAL	42

## SCHOOL STAFF 2020-2021

Role	Name	Responsibilities
<b>Headteacher</b>	Miss H Vaughan MA BA (Hons) PGCE PGDip Lang. NPQH	School Management, Safeguarding
<b>Deputy Head</b>	Miss C Sweet MA, BA (Hons), QTS, NPQH	Attendance, Curriculum Leadership, Health and Safety, Senior Student Mentor, Foundation Subjects
<b>Senior Leadership Team</b>	Miss H Bishop BEd Hons	Inclusion Manager (ALNCO)
<b>Senior Leadership Team</b>	Miss V Spray BA (Hons) QTS PGCert	Foundation Phase Leader

<b>Teachers</b>	Mrs E. Agland BA (Hons) PGCE	More Able and Talented, Pupil Participation, Health and Wellbeing
	Mrs J. Barton MA BA (Hons) PGCE	
	Mrs L. Davies BA (Hons) QTS PGCert	Health and Wellbeing, Pupil Participation
	Mrs K. Dickenson BSc (Hons) PGCE	Science and Technology-ICT
	Miss H. Driscoll BA (Hons) PGCE	NQT Induction, ESDGC, EPD, Global Citizenship, Humanities
	Mrs A. Hayes BA (Hons) PGCE	Eco School
	Miss L Howell, BA (Hons) QTS	Health and Wellbeing-PE
	Mrs K Jones BA (Hons) QTS	Languages and Literacy-English
	Mrs KL Jones BA Ed (Hons)	Languages and Literacy - English
	Mrs T Morgan BA (Hons) QTS	
	Mrs. M. Morton BA (Hons) QTS	ICT
	Mrs A. Parry Dip Music LRCM PGCE	Languages and Literacy-Welsh Expressive Arts-Music
	Miss S. Pretty BSc (Hons) PGCE	Humanities- RE
	Miss M. Spearey BA (Hons) PGCE PG Cert	Maths/Numeracy
	Miss A. Watkins BA (Hons) QTS	Science and Technology- Science
<b>School Support Staff</b>	Mrs L Martin	School Support Officer
	Mrs L Kidd	School Support Officer
<b>Learning Support Teaching Assistants</b>	Mrs E. Graham	TA3
	Mrs J. Lockett	TA3
	Mrs Y. Ramzan	TA3
	Mrs N. Bashir	TA2
	Mrs M. Jarrett	TA2
	Mrs C. Jones	TA2
	Mrs A. Walker	TA2
	Mrs C. Sobey	TA1
	Miss M. Edwards	TA1
<b>GEMS STAFF (Gwent-Education)</b>	Miss A. Pusok	Teacher
	Mr L. Cheung	Teacher
	Miss A. Zwierzynska	Teacher
	Miss E Valdimillos	BTA

<b>Ethnic Minority Service-(part- time staff)</b>	Mrs F Al-Hadi	BTA
<b>Caretaker</b>	Mr C. Brock	
<b>Cleaners</b>	Mrs J. Anning Ms H. Jones Mrs J. Clark	
<b>Midday Supervisory Staff</b>	Mrs L. Aweys Mrs M. Babb Mrs G. Kaur Mrs N. Ottery Mrs S. Sarfraz Mrs R. Uddin Mrs P. Walsh	
<b>Canteen Staff</b>	Mrs J Rogers Various cover across the year	

## SCHOOL ORGANISATION

For the academic year 2020-2021, the school was organised into thirteen classes including the Nursery. In the Nursery, children attended either a morning or afternoon session (a maximum of forty each session) and during 2020-2021 (when our Nursery limit was eighty places) children were organised into key worker groups with a maximum Foundation Phase Nursery adult to child ratio of 1:13

<b>Teacher</b>	<b>Year Group</b>
Mrs V Spray / Mrs E Agland	Nursery
Miss H Driscoll / Mrs E Agland	Reception
Mrs A Hayes	Reception
Mrs L Davies/ Mrs M Morton	Year 1
Mrs Morgan	Year 1
Miss H Bishop / Mrs K Jones	Year 2
Mrs K Dickenson	Year 2
Mrs K Jones / Mrs M Morton	Year 3/4
Mrs A Parry	Year 3/4
Miss M. Spearey	Year 3/4
Miss L Howell	Year 5/6
Miss S Pretty	Year 5/6
Miss A Watkins/ Miss C Sweet	Year 5/6

## **CURRICULUM, TEACHING AND LEARNING AND SPECIAL EDUCATIONAL NEEDS**

The Governing Body Curriculum Committee was replaced by the Standards, Teaching and Learning Committee during 2020-21. Its role is to understand and monitor teaching and learning practices throughout the school and it also receives reports on performance data. It meets termly.

The school set internal targets for performance during 2020-21 and these were presented to the Standards, Teaching and Learning Committee.

Governors are kept abreast of national curriculum developments and they are also kept up to date with the School Development Plan and the actions which are being implemented by the school. They receive this information via headteacher reports, presentations at meetings and also by attending training sessions.

The Foundation Phase covers all children from the age of three until the age of seven, when they join the junior classes. The Foundation Phase curriculum is divided into the following areas:

Language, Literacy and Communication  
Mathematical Development  
Personal, Social and Well-being  
Knowledge and Understanding of the World  
Physical Development  
Creative Development  
Bilingualism

The Foundation Phase approach ensures that children receive an education that is appropriate to their stage of physical, cognitive and social development and which provides them with the opportunity to learn through meaningful and carefully-planned play and discovery activities. Literacy and Numeracy continue to be important elements of this Early Years curriculum.

Key Stage Two covers the age range from 7-11yrs. The subjects currently taught in the Key Stage Two curriculum are:

English\*  
Maths\*  
Science  
Information Communication Technology (ICT)\*  
PE  
History  
Geography  
RE  
Personal, Social and Health Education (PSHE)  
Art  
Music  
Design Technology

(\* *Key Skills* occurring throughout the curriculum)

In addition, the following Common Requirements (or Key Skills) for schools in Wales to be delivered throughout all subject areas are:

*Communication Skills*

*Mathematical Skills*

*Information Technology Skills*

*Personal and Social Education*

*Problem-solving Skills*

*Creative Skills*

The school is responding to the new Successful Futures Curriculum for Wales proposed by Professor Donaldson (The Curriculum For Wales). We provide opportunities for children to develop as:

- Ambitious, capable learners
- Enterprising, creative contributors
- Healthy, confident individuals
- Ethical, informed citizens

The curriculum has been arranged into six Areas of Learning Experience (AoLEs) and these are:

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication (Including Welsh)
- Mathematics and Numeracy
- Science and Technology

In addition, there are three frameworks that we embed across the curriculum and these are:

- Literacy
- Numeracy
- Digital Competency

The new Curriculum for Wales will be introduced in September 2022 and we are revising our curriculum design and planning processes in response to this.

The Literacy and Numeracy Framework contains a comprehensive overview of the literacy and numeracy skills to be taught in each year group and these skills are embedded across the curriculum. Teachers regularly plan for opportunities to include these mathematical and language skills in a range of other subjects such as history or science.

In both key stages, teachers have provided more opportunities for creative and investigative work, using the pupils' interests and enthusiasms whenever possible to guide learning (Pupil Voice).

Pupil Voice helps to ensure that children have a direct input into their learning and are actively involved in the process.

Work in classes is differentiated appropriately to ensure that all children in a class, of all abilities, are suitably challenged or supported in their work. Children are taught in a variety of ways (whole class lessons, groups and individually) and opportunities are also provided for children to work individually, in groups or collaboratively as a follow up to the direct teaching. We want to develop our pupils to be independent, engaged and creative learners.

Every year the school produces a School Development Plan which forms the agenda for action for the academic year. All subject co-ordinators evaluate subject performance from the previous year and produce an action plan for their subject which becomes part of this plan. It is their responsibility to monitor progress in these subjects throughout the school during the year and also lead the development of their subjects through the action plan.

Staff are organised into one of the six Area of Learning Experience teams and they meet termly to review progress in their action plans. These teams reflect Areas of Learning Experience in the Curriculum for Wales.

In addition, all staff have Cross- Curricular responsibility for Literacy, Numeracy and Digital Competence.

Curriculum Leads produce documentation for their subject area, organise resources, produce action plans and monitor planning, thus ensuring that they have a broad overview of their managed subjects. In addition, they attend regular training sessions in order to ensure that they are kept up to date with curricular developments.

All policy documents and schemes of work are reviewed on a rolling programme and there is a regular programme of monitoring and observation. One of the jobs of the Standards, Teaching and Learning Committee is review school curriculum and policy documents.

The school ran a number of successful online parent workshops throughout the year. These workshops, St Woolos Online Parent Support (SWOPS) sessions, encouraged parental involvement and helped to maintain parental involvement in their children's learning, even when the school was closed.

The school has been awarded our UNICEF Bronze Rights Respecting Award. All staff are committed to promote the rights of every child through using the principles of the United Nations Convention on the Rights of the Child (UNCRC).

A Home Learning Policy is revised annually and given to parents when they attend the first of our two Parental Consultations which are held during the school year. During 2020/21 all Parental Consultations were held as phone conversations.

## **ADDITIONAL EDUCATIONAL NEEDS**

All children are entitled to equality of access to the National Curriculum. A number of strategies are put in place to ensure that each pupil has the opportunity to fulfil their potential. All children are included in the full range of activities whenever possible and the school ensures that it makes 'reasonable adjustment' where necessary and appropriate.

Classwork is suitably differentiated in order to provide challenge to all pupils, from the least to the most able. Appropriate support is provided for those children requiring additional help either one-to-one in class or in a group or through withdrawal from the class. There are also a number of separate intervention programmes that are run for children having literacy, numeracy, coordination difficulties or social communication difficulties.

Teachers also ensure that appropriate challenge is set for more able and Talented (MAT) pupils.

The needs of all children are assessed according to the Special Educational Needs Code of Practice for Wales and strict protocols laid down by NCC are observed. The school liaises regularly with outside agencies such as speech and occupational therapy and educational psychology. Teachers and teaching assistants follow up with intervention programmes in the class where necessary. In addition, the school runs a number of innovative support and intervention groups aimed at enabling all pupils to achieve their full potential.

Provision and adjustments to accommodate children's disabilities are made whenever possible and the guidance of the Disability and Discrimination Act (DDA) 1995, and the Special Educational Needs and Disability Act (SENDA) 2003 is acted upon. The school has an Accessibility Plan which is regularly reviewed.

The school liaises with outside agencies to ensure that each child receives their full entitlement to learning.

The school has a disabled toilet on the ground floor and makes every reasonable adjustment to accommodate parents with disabilities. However, at present the school has no other disabled access.

### **Special Educational Needs Register**

This is compiled every November.

Funding for Additional Learning Needs (ALN) is provided through a specific budget element that allows for children on different stages of the Code of Practice. In addition, the school supports ALN provision and staffing from within its own budget.

## **ASSESSMENT AND PUPIL PROGRESS**

Children are assessed throughout the year and although no formal reporting of targets, teacher assessments or moderation took place, the school followed its usual internal

process of target setting and assessment to enable staff to monitor and assess progress. However, during 2021-22, no targets will be required to be set, no pupil levels will be provided and the school will instead be working on developing assessment frameworks in preparation for the new curriculum in September 2022, whilst continuing to maintain its own assessment processes.

NCC and ESTYN have recognised the strength of the value-added performance that the school provides. This means that the school is very effective at enabling children to progress at a rate that closes any gap in their learning on entry to school, by the time they reach Year Six.

## **WELSH LANGUAGE AT ST WOOLOS**

All staff continue to promote the use of incidental Welsh throughout school. Staff have achieved the 'Bronze Campus Cymraeg' award in 2020-21. We continue to raise standards in Welsh second language focusing on developing extended writing skills in Welsh at KS2.

## **HEALTH, SAFETY AND WELFARE**

Health and Safety in the school is led by the Headteacher, Miss Vaughan. Local Authority Guidance is provided by the NCC's Health and Safety team.

Our school buildings and grounds are maintained by Mr Chris Brock (School Caretaker). Mr Brock is supported by Service Level Agreements (SLAs) with Newport Norse and other service providers.

### **Premises and Health and Safety Work completed 2020-2021:**

- The Small Class size Grant application was successful and work started on converting the boxing club to a canteen. These works started in August 2020 and were completed in May 2021. The new annexe also contains a new room downstairs which will become a family room, housing a toy library, food bank and also the base for small family learning courses, once parents can come in to school again.
- As a part of the building work, a new staircase and access ramp were created at the back of the school, at the North Street entrance.
- The original canteen was converted to a classroom which was occupied by a Year One class in the last week of the summer term.
- Sports equipment has had its annual safety check.
- Portable Appliance Testing has been carried out throughout the school.
- Light fittings were replaced throughout the school.
- During the Spring 2021 lockdown period, Mr Brock painted a number of staircase and other areas.

### Toilet provision

There are boys' and girls' toilets situated on the ground floor, the first floor and the second floor of the school. Toilet facilities are adequate for the number of pupils within the school. In addition, there are four staff toilets situated within the school.

### Healthy Eating

The school actively promotes healthy eating and lifestyles. Children are encouraged to make sensible choices which lead to a healthy habit for life. School meals are now provided by Chartwells and they follow the Welsh Government's Appetite for Life guidelines. The school has also consulted with them and parents to decide upon popular choices of food. Halal meals are available and special diets are provided where there is a medical or religious reason.

## SCHOOL BUDGET

### Summary:

The school had a surplus of £73,302 at the end of the financial year 2020/21. This has meant that the school is no longer in a deficit situation.

The financial position for the financial year 2020/21 is much better as a result of the staffing changes, cost saving initiatives and increased funding from the Local Authority via Welsh Government grants to support schools during the Covid crisis.

Below is the financial statement for the year ending March 2021.

<b>St Woolos Primary School</b>		
<b>Financial Statement for Year Ending March 2021</b>		
<b>2019/20 Outturn</b>		<b>2020/21 Outturn</b>
<b>£</b>	<b>Employees</b>	<b>£</b>
876,652	Teachers	917,997
237,253	Support Staff	213,437
27,449	Caretakers	24,216
27,826	Midday Supervisors	30,414
0	Cleaners	0
<b>Other Employee Costs</b>		
13,756	Supply Insurance Premium	13,903
97,023	Agency Staff	59,296
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
1,078	Advertising	0
0	Interview Expenses	0
1,126	Misc Employee Costs	374
<b>Energy</b>		
7,982	Gas	7,222

10,037	Electricity	10,683
0	Oil	0
37,897	<b>Capitation and ICT</b>	85,057
27,915	<b>SCC, EIG and PDG Expenditure</b>	0
	<b>Premises Related</b>	
1,558	Hire of Facilities	911
12,624	Rates	12,840
5,886	Building Maintenance and Alarm Lines	6,547
1,666	Grounds Maintenance	1,666
2,943	Water	2,141
25,867	Building Cleaning Contract	26,222
2,106	Refuse Collection	1,517
2,305	Miscellaneous Premises	2,316
	<b>Communications</b>	
362	Postage/Fax/Telex	352
2,998	Telephones	2,998
	<b>Transport</b>	
0	Vehicle Maintenance	0
0	Purchase of Vehicles	0
1,330	Vehicle Hire	0
0	Car Allowance	0
24	Travel Expenses	0
	<b>External Courses</b>	
3,306	School Funded Training	1,015
	Alternative Curriculum Provision	0
0	Sixth Form	0
46,796	<b>Central Services</b>	46,608
	<b>Income</b>	
-5240	Lettings	-1,760
0	Sales Income	0
0	Music Service Income	0
-6280	Donations	3,495
0	Miscellaneous	0
-92,804	Supply	-14,440
0	Exam Fees	0
26	Interest	380
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-310,631	Other Grant and Contributions	-430,734
0	Reserve Transfer	0
0	After School Club	0
1,060,836	<b>TOTAL NET EXPENDITURE</b>	1,017,683

997,623	<b>Total Funding</b>	1,138,148
-63,213	In Year Surplus/ Deficit	120,465
16,048	Prior Year Surplus/ Deficit	-47,163
-47,163	<b>Accumulated Surplus/ Deficit/ c/fwd</b>	73,302
-4.73%	<b>Balance as % of funding</b>	6.44%