

ST WOOLOS PRIMARY SCHOOL



SAFEGUARDING POLICY

SEPTEMBER 2021

Date Amended	By Whom
June 2020	H Vaughan
September 2020	H Vaughan
January 2021	H Vaughan
September 2021	H Vaughan

ST WOOLOS PRIMARY SCHOOL
SAFEGUARDING POLICY 2021
(COVID 19 UPDATES June, September 2020 and January 2021)

Covid 19 Child Protection Policy Annex: To be read in conjunction with the school's Safeguarding Policy.

This document should be regularly updated in response to any changes to local and national guidance.

Duty to Report Safeguarding Issues: Information for staff and volunteers during COVID 19 outbreak

At this time when the landscape is changing day to day we must all remember we still have a duty to safeguard children.

The Legal Framework

The Social Services and Well-being (Wales) Act 2014 specifies the **duty** placed on practitioners and partners under s.162 of the Act to report both adults and children including unborn children where they have reasonable cause to suspect the criteria regarding risk of harm is met.

A referral **must** be made whenever a professional has concerns about a child under the age of 18 years.

Local procedures during this time

Newport's Safeguarding Hub functions remotely during any lockdown period and will respond to referrals that indicate that a child/young person is **at risk of immediate significant harm**. This is defined as

- A child/young person who has disclosed that they have been physically harmed resulting in an injury or bruising
- A child/young person who does not have the ability to communicate presenting with an injury or bruising that is unexplained.
- An allegation of sexual abuse
- The likelihood that abuse will take place immediately if the matter is not investigated under child protection procedures.

If you have safeguarding concerns about a child but feel there is **no risk of immediate harm** please contact the Preventions team on **01633 851782** and **spea** to a **preventions social worker** or e-mail Families.1st@newport.gov.uk for advice and support.

The Safeguarding Hub will be able to offer advice if you have concerns for a child. They can be contacted on: **01633 851423** (for professionals' use). The office hours remain as 8.30am - 5pm Monday – Thursday and 8.30am -4.30pm Friday.

Referrals can continue to be made to Newport Children's Services using a multi-agency referral form (MARF). This form can be found on the Gwent Safeguarding website:

<https://www.gwentsafeguarding.org.uk/en/Children/Report/Report-a-child-at-risk.aspx>

The MARF should be sent to: Children.duty@newport.gov.uk

After 5pm, on weekends and bank holidays, contact the South East Wales Emergency Duty Team (EDT) to report any safeguarding concerns: **0800 328 4432**

If you think a child or young person is in immediate danger, contact the Police on 999

- **DSP (and deputy) arrangements:** these are the same as when in school.
- **Supporting vulnerable children:** current process for keeping in contact ([contact the DSP by email](#))
- **Concerns about a staff member/volunteer** who may pose a safeguarding risk to children: the usual procedures will be followed (see policy) and the Local Authority Designated Officer (LADO)/ Education Safeguarding Officer (ESO) will be contacted for advice. If not available, the Safeguarding Hub will be contacted for advice.
- Further information can be accessed via the [Wales Safeguarding Procedures website](#)

Current contacts for NCC Children's Services			
Preventions team	Advice and support for safeguarding concerns	01633 851782	Families.1st@newport.gov.uk
CP Duty Desk	Children on CP register	01633 851448	CPFST.duty@newport.gov.uk
Safeguarding Hub	Children at risk of immediate significant harm	01633 851423	Children.duty@newport.gov.uk
CP (virtual) conferences	Queries regarding conferences, core group meetings, CLA reviews		CP.Conferences@newport.gov.uk

Working with other agencies/information sharing

As part of the Council's response to COVID 19 we will work with Children's Services and other partners to support vulnerable pupils. Children identified on the 'vulnerable pupil lists' will be contacted regularly by the school. Other relevant agencies involved will be notified where contact cannot be made or if concerns arise.

Vulnerable Learners list/Contact Records (during periods of school closures)

The list of vulnerable learners may change regularly; for example, in response to an Encompass alert received by the school. As a school we will:

- a) Review the list on a regular basis
- b) Keep in regular contact with all vulnerable learners by Hwb, email and phone call.
- c) Liaise with the school's EWO and other relevant practitioners where we are unable to make contact with vulnerable learners/families
- a) Keep a record of all communication with learners and families
- b) Maintain a whole school tracker to monitor and measure the engagement of vulnerable pupils and act on this as necessary.
- c) Use the school online safeguarding system (MyConcern) to record all safeguarding reviews, updates, concerns and MARFs.
- d) Maintain a protocol for ensuring contact records are accessible.

Volunteers during COVID 19 (school closure/partial closure)

Whether learners are at home or in the classroom, safeguarding and the welfare of learners is paramount and takes precedence over all other considerations. At all times practitioners should

continue to follow the school or setting's safeguarding policies. All issues relating to online safeguarding should be dealt with in the same way as face-to-face teaching or interactions.

The Social Services and Well-being (Wales) Act 2014 specifies the **duty** placed on practitioners and partners (under s.162 of the Act) to report both adults and children where they have reasonable cause to suspect the criteria regarding risk of harm is met.

A referral **must** be made whenever a professional has concerns about a child under the age of 18 years.

Remote learning and safeguarding

Safeguarding is an important part of digital learning and the safety and welfare of learners and staff is paramount and take precedence over all other considerations. All staff sign and follow the school's e-safety agreement when working in the school.

When working remotely from home and managing distance learning and online communication, all staff have a responsibility to adhere to the safeguarding principles of the classroom and follow the agreed safeguarding procedures.

Schools may engage with pupils by phone or email for general communication or use video-conferencing or use live streaming to deliver lessons.

Video-conferencing is a synchronous approach involving multiple participants allowing each to turn on a camera or a microphone (eg Teams /Google Meets).

Live-streaming is an asynchronous approach and it involves a video flow from a broadcaster to a pupil. Viewers cannot be seen or heard and the recording can be watched live or accessed after it's been recorded.

X - NCC has prohibited all schools from carrying out live-streaming of any lessons. This ensures that all pupils and adults are protected. REMOVED

There are key safeguarding points to remember:

Phone calls

- Calls from home must be made in a room away from other adults, to ensure confidentiality
- When phoning a child's parent from home, staff use 141 to hide the number. If speaking to a child, the parent must answer the call and remain present throughout the conversation.
- Whatsapp calls can be made in special circumstances eg vulnerable pupils. Permission must be gained from SLT before a Whatsapp call is made and an appropriate adult must be present at home on the call with the child. It must be made at a pre-agreed time.

Video-conferencing/Live lesson

- Permission must be gained from SLT before a video-conference takes place
- All parents must agree to their child participating in the video-conference session
- A list of participants must be maintained
- Parents/carers must remain in the room that the video-conference is taking place.
- ***X - The teacher must be accompanied by an adult in school at the same time that video-conferencing session is taking place. REMOVED***
- ***X - Video-conferencing should not take place from home. REMOVED***
- No member of staff can be directed to video-stream a session.

Creating recorded video content from home to share online (eg Youtube, Seesaw, Hwb, Twitter)

- Permission must be gained from SLT to share recorded content online
- Teachers must ensure that their background is suitably neutral and professional. A backscreen can be used.
- No other adults must be present in the room
- Teachers must dress in an appropriate manner
- Content must adhere to the same professional expectations as in school

Pupil content shared with staff

- Any photos or videos uploaded by pupils from home, or school, must only be stored on appropriate school folders or learning platforms and cannot be shared across any other platforms. This also ensure that the school is GDPR compliant.

Guidance from: [Live-streaming safeguarding principles and practice for education practitioners \(https://hwb.gov.wales/zones/keeping-safe-online/live-streaming-and-video-conferencing-safeguarding-principles-and-practice\)](https://hwb.gov.wales/zones/keeping-safe-online/live-streaming-and-video-conferencing-safeguarding-principles-and-practice) Updated September 20

Refer also to: <https://hwb.gov.wales/zones/keeping-safe-online/live-streaming-and-video-conferencing-safeguarding-principles-and-practice/>

Further guidance can be found on the [Online safety zone on Hwb](#).

Working with other agencies/information sharing

As part of the Council's response to COVID 19 we will work with Children's Services and other partners to support vulnerable learners. If schools have to return to a situation of remote learning, then children identified on the school's 'vulnerable learner list' will be contacted regularly by the school. Other relevant agencies involved will be notified where contact cannot be made or if concerns arise. The school will continue to participate in all relevant multi-agency meetings in order to safeguard children and young people.

Other relevant guidance

<https://gov.wales/guidance-supporting-vulnerable-and-disadvantaged-learners>

<https://gov.wales/operational-guidance-schools-and-settings-autumn-term-covid-19>

<https://gov.wales/keeping-children-and-young-people-safe-non-statutory-guide-practitioners>

<https://hwb.gov.wales/zones/keeping-safe-online/live-streaming-and-video-conferencing-safeguarding-principles-and-practice/> (Update January 2021)

END OF COVID 19 AND LIVE STREAMING UPDATES

ST WOOLOS PRIMARY SCHOOL

SAFEGUARDING POLICY

Introduction

- 1.1 The school fully recognises how important it is to have secure and well-embedded Child Protection procedures, which are understood and applied by all stakeholders.

There are three main elements to our policy:

- a) Prevention through the teaching and pastoral support offered to pupils;
 - b) Procedures for identifying and reporting cases, or suspected cases of abuse. This includes Domestic Abuse. Because of our day to day contact with children, school staff are well placed to observe the outward signs of abuse; and
 - c) Support for those pupils and parents/carers who may have been abused.
- 1.2 This policy applies to all staff and volunteers working in the school and its governors. It is recognised by this school that all staff that come in to contact with children can often be the first point of disclosure for a child. This first point of contact is an important part of the child protection process, and it is essential that all staff are aware of and implement the school's procedures as noted in this policy.

Prevention

- 2.1 This school recognises that high self-esteem, confidence, supportive friends and good lines of communication with a trusted adult helps to safeguard children at our school. The school will, therefore:-
- a) Establish and maintain an ethos where children feel secure and encouraged to talk and share their concerns and will be listened to;
 - b) Ensure that children know that all adults in this school can be approached if they are worried or concerned about matters that concern them or their siblings or friends;
 - c) Include in the curriculum, activities and opportunities for PSWBCD /PSE which equip children with the skills they need to stay safe from abuse and to know that they can turn to staff for help;
 - d) Include in the curriculum, material which will help children develop realistic attitudes to the responsibilities of adult life.

Procedures

- 3.1 At this school, we will follow the All Wales Child Protection Procedures (April 2008) and other guidance and protocols that have been endorsed and agreed by the Newport Safeguarding Children Board (NSCB). We will also follow guidance produced by the Welsh Government in response to the Violence Against Women, Domestic Abuse and Sexual Violence (Wales) Act 2015.
- 3.2 The school will:-
- a) Ensure it has a named designated senior member of staff who has undertaken the appropriate training in line with agreed national and local requirements. This school will also nominate a named deputy who will be the central contact in times when the

designated person is absent. In the unlikely event that both are absent or unavailable, the AENCO will act as a contact point for other staff;

- b) Recognise the role of designated person and arrange support and training. The school will look to the NSCB and in particular the Authority's Child Protection Officer for Education (CPO) for guidance and support in all child protection matters in assisting the school's designated person;
- c) Ensure that all members of staff, including permanent, part time and adult volunteers, along with every Governor, knows:-
 - i) The name and contact details of both the designate and deputy person responsible for child protection;
 - ii) That it is the named designated person and/or their deputy or AENCO who have the responsibility for making child protection referrals within NSCB timescales, by completing the agreed multi-agency referral form (MARF), sending to children.duty@newport.gov.uk and copying the referral to the Child Protection Officer at nic.davies@newport.gov.uk
 - iii) If the named are out of school at the same time, then senior teachers have been trained to access and fill in the necessary forms and the protocol for this is stored in each class Burgundy File as well as an additional copy in the SLT office and the main office. The designated person and deputy will seek advice from the CPO and or Social Services Duty and Assessment Team if necessary when a referral is being considered; **IF IN DOUBT, A REFERRAL MUST BE SENT.** That the referring person will ensure that the CPO will be sent a copy of the referral as soon as it is practically possible.
- d) Ensure that all members of staff are aware of the need to be alert to signs of all abuse and know how to respond to a pupil who may disclose abuse. That all members of staff will be offered and expected to attend appropriate training and updates as arranged by the school;
- e) Ensure that parents have a clear understanding of the responsibility placed on the school and its staff for child protection by setting out their obligations in school prospectus and other forms of communication. In particular there is a clear obligation that 'the welfare of the child is paramount' and in some circumstances this may mean that the parents are not initially informed of a referral made by the school. This circumstance is in line with 'All Wales Child Protection Procedures' guidance.
- f) Provide training for all staff so that they know:-
 - i) Their personal responsibility;
 - ii) To be cognisant of agreed local procedures (NSCB);
 - iii) The need to be vigilant in identifying suspected cases of abuse; and
 - iv) How to support a child who discloses abuse, particularly the do and don'ts.
- g) Notify the CPO and Social Services if:-
 - i) A pupil on the Child Protection Register is excluded either for a fixed term or permanently; and
 - ii) If there is an unexplained absence of a pupil on the Child Protection Register of more than two days duration from school (or one day following a weekend).
- h) Work to develop effective links with relevant agencies and co-operate as required with their enquiries regarding Child Protection matters, including attendance at initial and

review Child Protection conferences and core groups; and support these with the submission of written reports;

- i) Keep written records of concerns about children (noting date, event and action taken), even where there is no need to refer the matter to agencies responsible for formal investigation;
- j) Ensure that all records and files are kept secure and in locked locations. The designated person is responsible for the security, compilation and storage of all records and should be able to access and produce them in times of need. It is the responsibility of the designated person to ensure that any transfer of records is conducted via the Authority's agreed protocol and procedures for the 'Transfer of Sensitive Information';
- k) Adhere to the procedures set out in the Welsh Assembly Government guidance circular 45/2004 Staff Disciplinary Procedures in Schools;
- l) Ensure that all recruitment and selection procedures follow all national and local guidance. The school will seek advice and guidance from the Authority's Human Resources Department on recruitment and selection;
- m) Seek to designate a governor for Child Protection who will champion and oversee the school's Child Protection Policy and practice. This Governor will feedback to the Governing Body on Child Protection matters as and when required but will be required to write an annual report to the Body on the school's Child Protection activities.

Supporting the Pupil at Risk

- 4.1 At this school we recognise that children who are at risk, suffer abuse or witness violence are often affected by these in adverse ways and some may be deeply troubled by these events. (See notes on Domestic Violence in appendix.)
- 4.2 This school may be the only stable, secure and predictable element in the lives of children at risk. Nevertheless, when at school and due to these adverse factors, their behaviour may be challenging and defiant or they may be withdrawn. At this school we will endeavour to be patient and supportive to the children at risk.
- 4.3 The school will endeavour to support the pupil through:-
 - a) The content of the curriculum to encourage self-esteem and self-motivation (see section 2 of this policy on Prevention);
 - b) The school ethos which:-
 - i) Promotes a positive, supportive and secure environment; and
 - ii) Gives pupils a sense of being valued (see section 2 on Prevention).
 - c) The school's Behaviour and Rewards Policy is aimed at supporting vulnerable pupils in the school. All staff will follow a consistent approach which focuses on the behaviour of the offence committed by the child but does not damage the pupil's sense of self-worth. The school will express and explain to all pupils that some behaviour is unacceptable (shared with parents via school brochures and other points of communication) but each individual is valued and is not to be blamed for any abuse which has occurred. Staff should read the school's Behaviour and Rewards Policy in conjunction with this and other named policies noted in this policy.
 - d) Liaison with other agencies who support the student such as Social Services, Child and Adolescent Mental Health Services, the Educational Psychology Service, Education Welfare Service and others; and

e) Keeping records and notifying Social Services if there is a recurrence of a concern with the individual. The school uses MyConcern, an online recording system, to record all pupil safeguarding information.

4.4 When a pupil on the Child Protection Register leaves, we will transfer the sensitive information to the new school immediately (using the agreed policy and procedures for the 'Transfer of Sensitive Information' and the ALNCo will be responsible for co-ordinating this process) and, if not already done, inform Social Services of the move.

Behaviour

4.5 This school has a Behaviour and Rewards Policy which clearly states our values and expectations. This is a separate policy which is reviewed on a regular basis by the Governing Body.

Bullying

4.6 The school has a Behaviour and Rewards Policy (due for review in 2021-22) which clearly sets out the school's values and expectations in addressing concerning behaviour and bullying. Every member of the school community has the right to feel safe and happy.

Restrictive Physical Intervention

4.7 The school follows the LA policy on Restrictive Physical intervention, "Policy and Guidance Framework – The Use of Reasonable Force to Control or Restrain Pupils" (January 2001) which was produced following the publication of the W.O. Circular 37/38 Section 550A of The Education Act 1996. Both children and staff have rights. This document attempts to ensure that staff have a safe, carefully managed and monitored environment, and that children's needs, safety and rights are respected and nurtured.

Staff who have received Team Teach training are authorised to carry out Restrictive Physical Intervention (RPI). The training is renewed every three years and only safe and appropriate actions and processes are followed. All parents/carers are expected to sign a Positive Handling Agreement with the school. All incidences of RPI are recorded in the LA 'Bound and Numbered Book' which is held by the ALNCO. Copies of each incident logged should be scanned and sent to jon.airdrie@newport.gov.uk

E Safety

4.8 The school recognises the importance of safeguarding children against abuse via any electronic source e.g. internet, social networking sites etc. E-Safety is an important aspect in the delivery of the Digital Competence Framework. The school liaises closely with the School's Police Liaison Officer and takes guidance from NCC's Data and Information team. All staff sign an acceptable use of Internet agreement when starting at the school. Pupils complete one annually.

Staff and pupil online systems

In order to ensure the safety of all users the following steps will be taken:

Pupil Hwb settings are set to within school access only. No outside access to accounts is permitted

All staff have access to MyConcern account which is set up by the ALNCo.

All long term temporary staff will be provided with a Hwb address if they do not currently

have one.

When a staff member leaves the school, the ALNCo will delete MyConcern account.

The ICT manager will delete the Google account.

If a member of staff is going to employment in another school in Wales, their Hwb account will be transferred automatically to their new school, via SIMS.

If a member of staff is leaving to teacher anywhere other than in Wales, or is leaving the profession the school must notify Hwb to delete the account.

Children with Statements of Special Educational Needs (SEN)

- 4.9 This school recognises that statistically, children with behavioural difficulties and disabilities are most vulnerable to abuse. School staff who deal with children with profound and multiple disabilities, sensory impairment and/or emotional and behaviour problems need to be particularly sensitive to signs of abuse. The school's policy on SEN has been set out in a separate document. This document can be located in the Staff Shared area (STEP) in the Policies and Procedures folder.

Radicalisation

- 4.10 The school is aware of its responsibilities (under Section 26 of the Counter Terrorism and Security Act 2015 and the *Prevent Duty Guidance*) to safeguard pupils at risk of radicalisation. The school does this by:
- Providing a safe environment for pupils to talk about issues that may concern them, including sensitive topics such as terrorism and extremist ideology.
 - Identifying and risk assessing individuals who may be drawn into terrorism, violent or non-violent extremism.
 - Knowing how to complete a Channel referral and how to seek support for the child/young person
 - Ensuring all staff receive appropriate regular training and have the knowledge and confidence to identify pupils at risk of being drawn into terrorism and extremism and challenge extremist ideas.
 - Ensuring that staff are made aware of radicalisation during their induction.
 - Ensuring children are safe from terrorist and extremist material when accessing the internet in school, including having in place appropriate levels of filtering.

Mandatory reporting of FGM

- 4.11 The school is aware of its duty to report known cases of FGM to the police (*section 74 of the Serious Crime Act 2015*). Where staff *suspect* FGM may have been carried out or think a girl *may be at risk* then the school will follow existing safeguarding procedures in these cases.

Violence against Women, Domestic Abuse and Sexual Violence

- 4.12 The school has a responsibility to be aware of, and identify, children and parents/ carers who are experiencing domestic abuse or who are at risk of domestic abuse, sexual violence or violence against women. The school has an awareness that the domestic abuse victim could be a female or a male.

The school will follow the strategy 'Ask and Act' when faced with a domestic abuse allegation or evidence.

Children who enter the Looked After system

- 4.13 This school recognises that children who enter the Looked after Children (LAC) system are often the most vulnerable and needy. The school keeps a record of all students who are LAC and staff are regularly updated during Staff meetings. School liaises with external agencies regularly to review students who are looked after. School supports all LAC students and ensures they receive the care and guidance needed particular to the individual.

Distance learning at home

- 4.14 During the Covid 19 pandemic, classes of pupils may need to be isolated at home and taught by a teacher (distance learning). Safeguarding responsibility recognises to ensure that both pupils, parents and teaching and support staff need to be kept safe at all times during this process.

Staff will remain vigilant to any possible safeguarding concerns which arise through email or phone conversations and follow closely the Covid annex at the start of this policy for distance learning. They will report any concern to the Designated Safeguarding person.

In the case of the Hub Keyworker Hub, the DSP will be the SLT Manager on duty.

INFORMATION FOR ALL STAFF

- 5.1 **What to do if a child tells you they have been abused by someone other than a member of staff.**

A child may confide in any member of staff and may not always go to a member of the teaching staff. Staff to whom an allegation is made should remember:-

- Yours is a listening role, do not interrupt the child when they are freely recalling events. Limit any questions to clarifying your understanding of what the child is saying. Any questions should be framed in an open manner so not to lead the child;
- You must report orally to the school's **Designated Person for Child Protection or their Deputy/ALNCO** in their absence immediately to inform them of what has been disclosed. In the unlikelihood of them all being absent seek out the most senior person in the school;
- Make a note of the discussion, as soon as is reasonably practical (but within 24 hours) to pass on to the school's designated person for Child Protection. The note which should be clear in its use of terminology, should record the time, date, place and people who are present and should record the child's answers/responses in exactly the way they were said as far as possible. This note will, in most cases, be the only written record of what has been disclosed and as it being the initial contact, an important one in the Child Protection process. Remember, your note of the discussion may be used in any subsequent formal investigation and/or court proceedings. It is advised that you retain a copy in the safe place;
- Do not give undertakings of absolute confidentiality (see note following this section for more details). You will need to express this in age related ways to the child as soon as appropriately possible during the disclosure. This may result in the child 'clamping up' and not completing the disclosure, but you will still be required to share the fact that they have shared a concern with you to the designated person. Often what is initially shared is the tip of an iceberg;

- Your responsibility in terms of referring concerns ends at this point, but you may have a future role in terms of supporting or monitoring the child, contributing to an assessment or implementing Child Protection plans. You can ask the designated person for an update but they are restricted by procedures and confidentiality and may be limited in their response. The level of feedback will be on a need to know basis, but whatever is shared is strictly confidential and not for general consumption with others.
In cases of domestic abuse, the school will make a referral and also provide signposting to refuges and support organisations, as appropriate.

If an allegation of abuse is made against a member of staff this must be reported to the Headteacher. Where the allegation is against a member of staff you should refer to authority's guidance which takes into account the Welsh Assembly Government's guidance circular 45/2004.

If the concern is about the Headteacher, this must be reported to the Chair of Governors. If in doubt you can contact the Authority's CPO for guidance and advice. The staff can also find guidance in raising concerns via the N.C.C. Whistle Blowing Policy and Procedures these can be accessed by contacting the Civic Centre 01633-656 656 and asking to speak to Human Resources Department. You can remain anonymous in raising concerns.

Confidentiality

- 6.1 The school and staff are fully aware of confidentiality issues if a child divulges that they are or have been abused. A child may only feel confident to confide in a member of staff if they feel that the information will not be divulged to anyone else. However, education staff (that is all staff at this school) have a professional responsibility to share relevant information about the protection of children with the designated statutory agencies when a child is experiencing child welfare concerns.

It is important that each member of staff deals with this sensitively and explains to the child that they must inform the appropriate people who can help the child, but they will only tell those who need to know in order to be able to help. Staff should reassure the child and tell them that their situation will not be common knowledge within the school i.e. not discussed with other staff. Staff need to be aware that it may well have taken significant courage on the part of the child to disclose the information and they may also be experiencing conflicting emotions involving feelings of guilt, embarrassment, disloyalty (if the abuser is someone close) and hurt.

Training

The school will be cognisant of national and local training requirements and guidance, which will include Newport Safeguarding Children Board's (NSCB) guidance, advice and training opportunities.

- 7.1 The school will ensure that the Designated Person for Child Protection (DSP) will have received initial training when starting their role and continued professional updates as required. Specific updates as suggested by national and local requirements will be central to the DSP's development. The designated deputy/ALNCO will be initially supported by the designated person and consideration for joint opportunities for training with the designated person will be considered.
- 7.2 All staff will be annually updated during the year as appropriate by the designated person, but will receive specific awareness raising training within a 2-3 year period.

- 7.3 The Governing Body will receive awareness raising training and the nominated Governor will Be offered opportunities for more specific training. Governors will be invited by the ALNCo To attend any specific Safeguarding training in school.

The designated person for Safeguarding at this school is **Heather Vaughan**

The deputy designated person for Safeguarding at this school is Lucy Davies
(Acting Deputy Headteacher)

The second deputy designated person is Helen Bishop (ALNCO)

The next designated person is Vicky Spray (Foundation Phase Leader).

School phone: 01633 265792

The nominated Governor for Child Protection at this school is **Councillor Kate Thomas**

Phone: 01633 656656 (Newport City Council)
Email: kate.thomas@newport.gov.uk

The Authority's Child Protection Officer is **Nicola Davies**

Phone: 01633 656656 (Newport City Council)
Email: nic.davies@newport.gov.uk

Social Services (Duty Team)

Phone: 01633 851423/851424

DEFIBRILLATOR	Make: Mindray Model: Beneheart C1A
Commissioned September 21 Annual Staff Training to be carried out Added to Induction Information	
Training 2.9.21	Peter Richards (Calon Cymru)

**This policy was updated in September 2021 by Heather Vaughan
(Online systems, radicalisation and defibrillator update)**

This policy will be reviewed in September 2022

H Vaughan
Headteacher

Helen Bishop
ALNCO

Councillor Kate Thomas
Safeguarding Link Governor